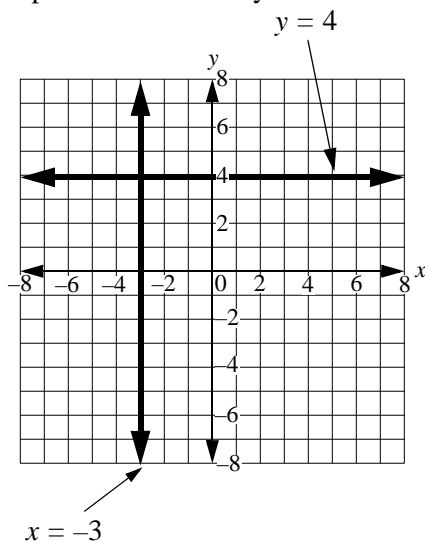


## Section 3.5

# From Equation to Line, from Line to Equation

Equation 1 on the right represents a horizontal line. It is a horizontal line because the slope (the coefficient of  $x$ ) is zero. We know it is zero because to plot a line we always start with the slope-intercept equation  $y = mx + b$  and the “ $mx$ ” portion of the equation gets eliminated when  $m = 0$ , leaving only the value of  $b$  (the  $y$ -intercept) in the equation [ $y = (0)m + 4$ ].



$$y = 4 \quad (1)$$

$$x = -3 \quad (2)$$

$$y = -2x + 1 \quad (3)$$

If  $y = (0)x + 4$  then  $y = 4$

Equation 2 above is a vertical line. For vertical lines, the slope is undefined (infinite) because the *change* of  $x$  is zero. NOTICE EQUATIONS HAVING ONLY ONE VARIABLE ARE EITHER HORIZONTAL OR VERTICAL.

Equation 3 represents a diagonal line in the *slope-intercept* form.

### Plotting a line using the slope-intercept form

The *slope-intercept* form, as its name indicates, provides us with the  $y$ -intercept and *slope* values by just looking at it.

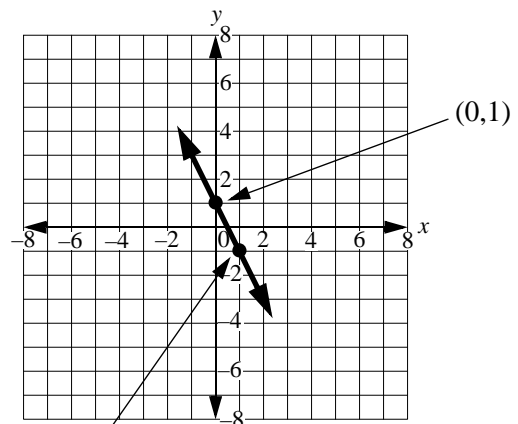
$$y = mx + b$$

Where  $m$  is the slope and  $b$  is the  $y$ -intercept. For equation 3 above, the  $y$ -intercept value is 1 and the *slope* is  $-2$ .

We plot the *y-intercept* (the place where the line will cross the  $y$ -axis) FIRST—in this case  $(0,1)$  because, for the  $y$ -intercept, the value of  $x$  is always zero. Secondly, we find the next point by moving two spaces down and one to the right

because the slope is  $m = \frac{\text{change in } y}{\text{change in } x}$  or  $\frac{-2}{1}$

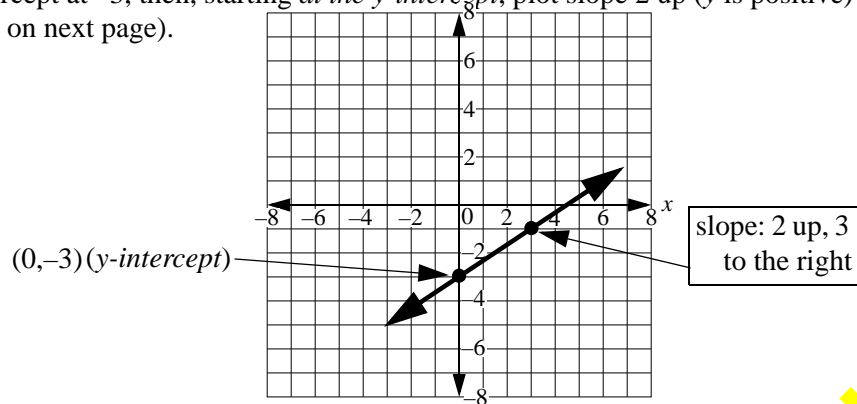
and  $y$ , being negative, moves down and  $x$ , being positive, moves to the right. Only two points are needed to form a line. Join both points and you have drawn the line that defines the equation. See graph to the right.



slope: 2 down,  
one to the right

**Example:** Plot equation  $y = \frac{2}{3}x - 3$

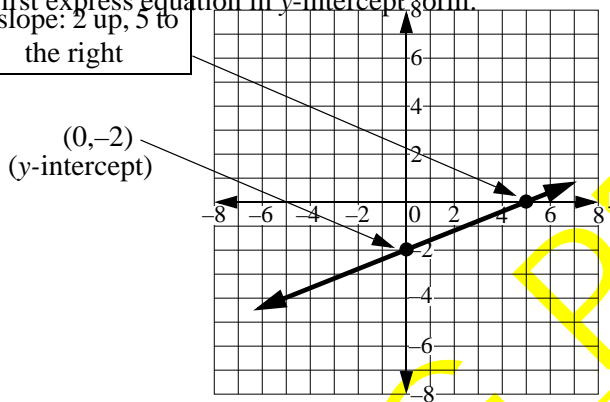
First plot  $y$ -intercept at  $-3$ , then, starting *at the  $y$ -intercept*, plot slope 2 up ( $y$  is positive) and 3 to the right ( $x$ ). (See plot on next page).



**Example:** Plot equation  $2x - 5y = 10$

First express equation in  $y$ -intercept form:

slope: 2 up, 5 to the right

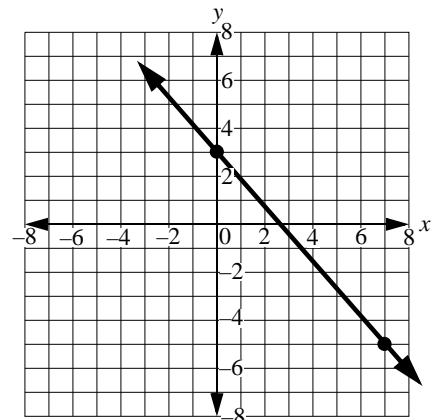


$$\begin{aligned}
 -5y &= -2x + 10 \\
 \frac{-5}{-5}y &= \frac{-2}{-5}x + \frac{10}{-5} \\
 y &= \frac{2}{5}x - 2 \\
 \text{slope} &= \frac{2}{5}
 \end{aligned}$$

**From a graph, find the equation of the line.**

In the graph to the right, the line crosses the  $y$ -axis at 3 and the *slope* (the  $y$  change between the two points is negative—8 down—over the  $x$  change which is 7) is  $-\frac{8}{7}$ .

Using these numbers in the slope-intercept form ( $y = mx + b$ ),  $m = -\frac{8}{7}$  and  $b = 3$ . Therefore,  $y = -\frac{8}{7}x + 3$ .



**Practice:**  $x + 2$

On a sheet of graph paper, plot the following equations.

- |                           |                            |                    |
|---------------------------|----------------------------|--------------------|
| 1. $y = -2x + 3$          | 9. $y = \frac{1}{2}x - 2$  | 15. $y = 5$        |
| 2. $y = -2x + 3$          | 10. $12 = 2y - 3x$         | 16. $4y + x = 8$   |
| 3. $y = 3x - 5$           | 11. $x + y = 4$            | 17. $3y - x = 12$  |
| 4. $x + \frac{1}{2}y = 8$ | 12. $y = \frac{3}{4}x - 4$ | 18. $x = -3$       |
| 5. $2x - 3y = 9$          | 13. $9 = \frac{1}{4}x + y$ | 19. $4y + 5x = 20$ |
| 6. $y - 4x = 1$           | 14. $5x - 2y = 8$          | 20. $y = -3x + 1$  |
| 7. $8 = 3x - 4y$          |                            | 21. $6x - y = 5$   |
| 8. $5y = 2x - 10$         |                            | 22. $9 = 3y + 2x$  |
|                           |                            | 23. $3x = 15 + 5y$ |

Write the equation for the lines shown in the graphs below.

